****



**The Cambridge Curriculum for Information Literacy**

**Best Practice Examples**

**Introduction**

We are collecting examples of best practice to help illustrate our information literacy curriculum. If you are willing to share a best practice example of an information literacy session or approach used at your own, or another institution please complete the form. It would be helpful if you could identify which strand or aspect of our curriculum the example illustrates. Please see the curriculum for the full description of the strands. This is available at: <http://ccfil.pbworks.com/w/page/39773468/Welcome>!

|  |
| --- |
| **Your name** |
| **Institution** |
| **Title of example** |
| **Description and further information** |
| **Format of session (seminar, hands-on practical, online resource etc.)** |
| **Learning outcomes** |
| **Activities and opportunities for reflection** |
| **Student level (please specify year if UG)** |
| **Assessment method** |
| **Relevant strand of Cambridge Curriculum (please see curriculum document)** |
| **Relevant SCONUL 7 Pillar / ACRL IL Standard or equivalent** |
| **Any further details (please include any relevant URLs)** |

**Please return to:**  
Dr Jane Secker (Copyright and Digital Literacy Advisor, London School of Economics )[j.secker@lse.ac.uk](mailto:j.secker@lse.ac.uk)  
Dr Emma Coonan (Research Skills & Development Librarian, Cambridge University Library) [lbrgoddess@gmail.com](mailto:lbrgoddess@gmail.com)

**Further information**  
http://arcadiaproject.lib.cam.ac.uk/projects/information-literacy.html